EDUCATION

The University of Arizona Tucson Arizona, 2017
Doctor of Philosophy in Nursing
 Dissertation: Self-care Behaviors of Rural Women Post-Invasive Coronary
Interventions

University of Phoenix Tucson, Arizona 2009
Bachelor of Science in Nursing

BG. Alexandra College of Nursing 1999
Intensive care certificate.

Diploma in General Nursing, Community and Psychiatry, and Midwifery

LICENSURE

0	Virginia Board of Nursing #001300255	2021- present
0	Arizona State Board of Nursing # RN13099	2005 - 2021
0	Washington Department of Health #NR60464362	2014 - 2016
0	New Mexico State Board of Nursing #R51686	2005 - 2006
0	Nursing and Midwifery Board of Ireland	2001 - 2005
0	South African Nursing Council	1996 - 2012

1996

PROFESSIONAL APPOINTMENTS

Lebone College of Nursing Pretoria, South Africa

Academic Appointments

James Madison University School of Nursing, Harrisonburg, VA 2018 - present Assistant Professor

United States Practice Appointments

Aureus Medical Group, C&A Industries, Omaha, NE Registered Nurse Traveling Nurse, Cath lab

Traveling Nurse, Cath lab 2013 - present

Northwest Medical Center Oro Valley, Tucson AZ Registered Nurse Cath Lab

Cath Lab 2010 – 2013

Kindred Hospital Tucson, AZ

Registered Nurse, Charge Nurse Intensive Care Unit Telemetry/Med-surg unit

2006 - 2012

University Medical Center, NKA Banner Medical Center, Tucson AZ Registered Nurse

Cardiac Intensive Care Unit

2007 - 2010

El Dorado Hospital, NKA Tucson Medical Center, Tucson AZ

Registered Nurse

Cardiac and General Intensive Care Unit

2005 - 2007

International Practice Appointments

St. James' Hospital, Dublin, Ireland Registered Nurse Cardiac and General Intensive Care Unit

2001 - 2005

Johannesburg General Hospital, Johannesburg, South Africa

Registered Nurse

Cardiopulmonary, Trauma, and Surgical Intensive Care Unit

1997 - 2001

1996 - 1997

Mecklenburg Community Health Center, Limpopo, South Africa

Registered Nurse

Emergency Room

TEACHING ACTIVITY

Courses Taught

- Spring 2022
 - NSG 352 Clinical Applications and Reasoning in Nursing Care I (Skills Exam Grader.
 - NSG/IPE 415 Ethical Decision Making in Healthcare
 - NSG 450 Nursing Inquiry and Research Methods
 - NSG 453L Population Centered Care in the Community Clinical Course
 - NSG 490 Health Equity: Diversity and Health the Design Thinking Approach.

Fall 2021

- NSG 330 Medical Innovations- multidisciplinary
- NSG/IPE 415 Ethical Decision Making in Healthcare (2 sections 35 students each)
- NSG 450 Nursing Inquiry and Research Methods
- NSG 453L Population Centered Care in the Community Clinical Course (2 sections)

• Spring 2021

- NSG/IPE 415 Ethical Decision Making in Healthcare
- NSG 450 Nursing Inquiry and Research Methods
- NSG 450H Nursing Inquiry and Research Methods Honor
- NSG 452L Clinical Applications and Reasoning III Clinical Course (1 section)
- NSG 453L Population Centered Care in the Community Clinical Course (2 sections)

Fall 2020

- NSG/IPE 415 Ethical Decision Making in Healthcare (2 sections 35 students each)
- NSG 452L Clinical Applications and Reasoning III Clinical course (2 sections)
- NSG 490 Indigenous Women and Communities: Concepts and Issues in Health (online)

Spring 2020

- NSG/IPE 415 Ethical Decision Making in Healthcare
- NSG 454L Transition to Practice Clinical Course (3 sections)

Fall 2019

- NSG 354 The Art and Science in Nursing (Grader)
- NSG 454L Transition to Practice Clinical course (3 sections)
- NSG 490 Indigenous Women and Communities: Concepts and Issues in Health (developed for online)

Spring 2019

NSG 454L Transition to Practice Clinical course (3 sections)

Fall 2018

NSG 454L Transition to Practice Clinical course (3 sections)

Other Teaching Activities

- Fall 2021. Anti-racist General Education Project Guest Lecture James Madison University, X-LABS
- Spring 2021. Designing and delivering a Virtual Exchange program. Core Collaborative International, Cross Boarders Education with faculty form Universidad Nacional del Litoral, Argentina. In progress
- Fall 2020. Qualitative Research Methodologies, Guest Lecture: James Madison University School of Nursing, Harrisonburg, VA
- Fall 2020.(September 23-Novemeber 18th, every Wednesday form 1pm-3pm) NSG 356L Skills Lab.
- Developed courses

- NSG 490: Health Equity: Diversity and Health the Design Thinking Approach
- 2019: NSG 490: Indigenous Women and Communities: Concepts and Issues in Indigenous Health Interdisciplinary
- 2021: Medical Innovations—An interdisciplinary collaborative project-base and creative design course with a rural community in South Africa.
- Advising Load
 - o Fall 2019 Spring 2020: 20 undergraduate nursing students
 - o Fall 2020 Spring 2021: 17 undergraduate nursing students
 - o Fall 2021 Spring 2022: 20 undergraduate nursing students

SCHOLARSHIP

Peer Reviewed

Choshi M.M., Rosenfeld A.G., & Koithan, M.S.(2020). Self-care behaviors of rural women post-invasive coronary interventions. OJRNHC. 20(2):78-107. doi:10.14574/ojrnhc.v20i2.629.

Manuscripts submitted for review

Choshi, M.M. (2021). A Situation-Specific theory of rural women post-invasive coronary interventions self-care.

Choshi, M.M., deValpine, M. (2021). A Rapid review of the literature: Cardiovascular disease preventive practices and rural Black Women

Professional Presentations

Regional

- Choshi, M.M.(February, 2021). What is health. A global perspective.
 Nursing Students Association JMU
- Choshi, M.M. (February, 2021). The Global Nurse. Virginia Nursing Students Association conference (Virtual)
- Choshi, M.M. (2020) African, African American, and Diaspora Studies Interdisciplinary Conference @ JMU (February, 2020) Black Women in the Sciences: Life, Leadership, and Innovation.
- Choshi, M.M. (2019). Self-care behaviors of rural women post-invasive coronary interventions. Sigma Theta Tau International, Omega Zeta chapter annual conference. podium presentation

National

 Choshi M.M. (2019)Self-care Behaviors of Rural Women post-Invasive Coronary Interventions. American Public Health Association Annual Conference.

https://apha.confex.com/apha/2019/meetingapp.cgi/Paper/450489Links to an external site.

Dr. Modjadji Choshi Assistant Professor James Madison University School of Nursing choshimm@jmu.edu

- Choshi, M.M.(2019) A Conceptual Model to Describe Self-Care Behavior Experiences of Rural Women with Heart Disease. American Public Health Association Annual Conference https://apha.confex.com/apha/2019/meetingapp.cgi/Paper/45 0489Links to an external site.
- Choshi, M M. (2019). Collaborations Between James Madison University, School of Nursing and University of Limpopo, School of Nursing in South Africa for a Community Capacity Building Project in Marowe Village. A poster presentation. AACN Baccalaureate Education Conference

International

- Choshi, MM (June 2022). Appropriate Technology for Rural Health Innovation. Madison Trust Foundation. https://cgscholar.com/cg_event/events/D22/proposal/60982.
- Choshi, M.M.(August 2021). Health Equity: A Global Goal. International network of Universities Annual Global Student Conference virtual two hour workshop.
- Bryson, BJ., Choshi, MM., Colman, S., Isom, S (June 2021). The COVID-19's impact on Black students: A Pilot Study. Twenty-first International Conference on Diversity in Organizations, Communities & Nations. Virtual https://scholar-event.s3.amazonaws.com/uploads/digital_content/asset/3092/COVID-19s_Impact_on_Black_Students.mp4.

Grant proposals

- Choshi, MM., Ogundipe, A., & Lewis, EJ.(2022). Appropriate Technology for Rural Health Innovation. Madison Trust Foundation. awarded
- Choshi, MM.(May 2021) Self-care behaviors of rural Black women with coronary artery disease. Robert Wood Johnson Foundation: Health Equity Scholars for Action Call for Proposals. Application ID: 108210.Letter of intent selected, Proposal not selected for funding.
- Bryson, BJ., Choshi, MM., Coleman, S.(2021). Building A Culturally Responsive Black Family Health Portal. James Madison University Faculty Senate Engagement Mini-Grant \$2050.00 awarded
- Choshi, MM.(March 2021) Self-care behaviors of rural Black women with coronary artery disease. Robert Wood Johnson Foundation: Harold Amos Medical Faculty Development Program. Application ID: 105009. Not funded
- Choshi, MM., deValpine, M., & Lewis, E., (2020). A USA/South Africa Academic Partnership to Develop Interdisciplinary Skills in Nursing and Engineering Using Telehealth Technology and Community Assessment and Planning Techniques. US Embassy to South Africa (\$600, 000). Not funded.
- Herron, E., Choshi, MM., Definbaugh, M., Fasching-Maphis, C.,
 Houlahan, B., Lam, C., Mullen, L., Robinson, J., & Weeks, K.

(2020). Achieving Competency Together: A Framework to Integrate Clinical Judgment in Prelicensure Nursing. (25,000) **Not funded**.

 Choshi, MM (2016). Dissertation. Yuma Friends of the Health Sciences Center Young Investigator Grant, 2016 (\$2,000) awarded

Scholarship in Progress

 The COVID-19 Experiences of JMU Black Students. IRB protocol #21-1993.

Fellowships

- Fall 2022- Sigma Theta Tau International Honor Society of Nursing-Virtual Mini-Academy: Global Advocacy Cohort I
- Fall 2021-Spring 2022: College of Health and Behavioral Studies, LEAD Fellow. CHBS LEAD Fellow.
- Spring 2021. Virtual Exchange Professional Development Cause. Cross Borders International. Core Collaborative Education through International Network of Universities
- Fall 2019-Spring 2020. Madison Fellowship: Professional Grant Development. James Madison University.

Awards

- August 2017. Recipient of Outstanding Dissertation Award, The University of Arizona.
- August 2017. College of Nursing <u>Student Spotlight Links to an external</u> site. The University of Arizona.

Professional Development

- November 18, 2021. 2021 National Institute of Health, Rural Health Day Seminar: Structural-Level Determinants of Rural Health Disparities
- November 10-11, 2021. AACN Diversity Symposium Strategize and Mobilize: Implementing DEI in Academic Nursing.
- August 26, 2021. ISC-SC Rural Health Topical Group Webinar: A Role for the Rural Library in Public Health Programming.
- Grant Training Center Workshop: April 2-3,2020
- Taking Control of your Faculty Identity: Exploring your Scholarly Reach: Feb 13, 2020
- American Association of Colleges of Nursing Holistic Admission Review in Academic Nursing Workshop. February 11, 2020
- Faculty Development Workshop: Technology in the classroom. January 23, 2020
- American Association of Colleges of Nursing Baccalaureate Education Conference November 20-23, 2019
- November 2-6, 2019. American Public Health Association: Creating the Healthiest Nation: For science. For action. For health Philadelphia, PA.. 18 AMA PRA Category 1 Credits.

FACULY SERVICE

School of Nursing

- Undergraduate Curriculum Development Committee
- Mentored adjunct faculty Fall 2020
- Diversity Committee member 2019-2021
- Undergraduate Admissions and progression committee 2019-2020
- Faculty Search Committee 2020-2021
- Open house for simulation Fall 2019
- Building cultural competence simulation Fall 2019
- Covered 454L End of block simulation for Professor Atkinson Section, Fall 2019

College of Health and Behavioral Sciences

- Diversity, Equity, and Inclusion Curriculum Development Task Force (cofacilitator) 2020-present
- Diversity Simulation facilitator 2020
- Poverty simulation facilitator 2020, 2021
- Building Cultural Humility Workshop facilitator 2019, 2020

James Madison University

- Coordinated multidisciplinary International Collaboration between James Madison University and University of Limpopo, South Africa.
- Madison Advisory Board member 2019-2020
- African, African American Diaspora Studies Minor Faculty
- o Global Health Minor proposal Task Force (co-facilitator) 2020-present

Service to Professional Organizations

- Sigma Theta Tau International, Omega Zeta Chapter. 2022 Conference Abstract reviewer
- African, African American, and Diaspora Studies 12th Annual Interdisciplinary Conference 2022
 - February 16th Panel Session 1b Moderator: Potential of Virtual Exchange in Kenya and Virginia: Does Sharing Narratives in Online Context Lead to Greater Advocacy.
- American Public Health Association Conference Abstract reviewer 2020 and 2021
- African, African American, and Diaspora Studies 11th Annual Interdisciplinary Conference 2021:
 - Panel Session 2a Moderator: Turning Points in Education. February 17, 2021
 - Panel Session 11b Zoom Coordinator: From Theory to Practice: Facilitating a movement, fostering a collective- James Madison University's Task Force on Racial Equity.

Service to the Community

- Inter-professional Family review board member for Page and Shenandoah Counties 2018-present
- Rural Engagement and Outreach Capacity-building Hub for Virginia 2020present
- Black Family Community Health Project 2020-current
- South Africa Initiative Task Force (chair) 2019-present
- Rural Community Capacity Building in South Africa 2018-present

PROFESSIONAL ORGANIZATIONS

- Emerging Women Leaders in Global Health Network
- Common Ground Research Network (CGScholar)
- Cardiovascular Nursing Organization
- Rural Nursing organization
- o American Public Health Association
- American Heart Association
- African, African American Diaspora Studies